Harnessing the **Transformative Power of Education** to Realize People’s **Full Potential** and to **Improve Lives**
Tanoto Foundation endeavors to create impact in the areas of Learning Environments, Future Leaders and Medical Research and Sciences, covering the full lifecycle of human development and promoting lifelong learning.

We apply our interventions in the early years (0-6 years old), for which we build Learning Environments by enhancing parenting and caregiving skills, developing programs to nurture school-ready children, as well as advancing quality of basic education for school-aged children (7-16 years old).

Through scholarships, experiential learning and partnerships, we empower adolescents and young adults (17-22 years old) with core and added competencies to realize their potential as Future Leaders.

Because health is an important aspect – alongside quality education – in one’s journey to realizing one’s potential and living a dignified life, we seek to improve the healthspan of communities through our continuous support of Medical Research & Sciences.
Message from the Founders

We founded Tanoto Foundation in 1981 when we were growing our businesses. We built a kindergarten, an elementary school and later a middle school in Besitang in those early years after having seen first-hand how underserved the community was in the areas of education.

We did not complete school ourselves, and personally understand the challenges that brings. Through Tanoto Foundation, we resolve to support the development of partnerships, infrastructure and talents to create greater opportunities in and improve access to quality education. We institutionalize values (filial piety, harmony, diligence, frugality and gratitude) into our programs so that the impact benefits subsequent generations.

“Quality Education Accelerates Equal Opportunity” remains our core belief. There are many points on the educational life-cycle, and each point represents an opportunity to empower an individual to realize his or her potential. We have over the decades constantly identified areas that we believe will create not only the greatest but also the most sustainable impact. We also made sure that the efforts put into creating such impact can be repeated and scaled up.

In recent years, we are grateful to have found closer alignment with the United Nations Sustainable Development Goals (SDGs). The SDGs present the world with a shared language that continues to play a big part in strengthening our partnerships with like-minded collaborators from government and non-government sectors. To that end, we are very honored to have co-launched the SDG Academy in Indonesia.

Tanoto Foundation believes everyone deserves to live a healthy dignified life and fully realize his or her potential. To achieve this long-term goal, we need efforts and impact to be sustained and sustainable, so that immediate and systemic impediments to human capital development are removed. It is only with farsighted planning, fruitful collaborations and an unwavering commitment to a common vision that people and communities can flourish.

Through our programs, we want our beneficiaries to become benefactors, recipients to become givers, the trained to become the trainer. We hope, through sharing promising and inspiring milestones in this report, the inspired can soon become the inspirer.

Sincerely,

Sukanto Tanoto and
Tinah Bingei Tanoto

We believe that doing good to others enriches all our lives. The spirit of giving transcends time, amount or size; everyone ought to give back however small or large.
Realizing Potential

Tanoto Foundation invests in programs that facilitate quality education and develop lifelong learners who make a difference in their communities. The Foundation’s work to date has shown that growth, powered by lifelong learning and education, is the key to unlocking potential and possibilities for individuals, communities, and a nation.

“Every person should have the opportunity to realize his or her full potential.”

Sukanto Tanoto and Tinah Bingei Tanoto
The Founders

An entrepreneur, visionary and pioneer in a number of global industries, Sukanto Tanoto started his first business in 1967, and later established Royal Golden Eagle (RGE), which today manages a group of resource-based manufacturing companies with assets exceeding USD 18B and a workforce of over 60,000.

Enduring an abrupt end to his formal education owing to school closure and an ailing father, he helped run his family’s business at the tender age of 17. As his businesses expanded into rural areas, he developed a stronger conviction in empowering underprivileged communities to be self-reliant, with a strong focus on improving education access and quality. This led to his co-founding of Tanoto Foundation with his wife, Tinah.

Having also not completed her formal education, Tinah Bingei Tanoto was concerned when she and her husband observed the poor standards of education in rural Besitang in the late 1970s. She later joined him in building a kindergarten and elementary school in 1981 and 1982 respectively. A co-founder of Tanoto Foundation, Tinah remains a driving force behind the Foundation’s donations to education, medical research, and disaster relief. She firmly believes in supporting community development, so that beneficiaries can be not only resilient but also live valuable, dignified lives.

The Board of Trustees

“Our programs help people realize their full potential and ultimately improve their lives.”

ANDRE TANOTO

“We experiment with different approaches to address education problems. Good models are shared with the government for further implementation and replication.”

BELINDA TANOTO

“Our approach to human capital development is informed by data, fuelled by collaboration, and carried out with business urgency.”

IMELDA TANOTO

“We maximize the utility of education creates value, impact, and opportunities. Scaling up includes nurturing global, holistic citizens into future decision-makers and leaders.”

ANDERSON TANOTO

The eldest of four children, Andre Tanoto provides counsel on the Foundation’s charitable work as well as the preservation of culture and heritage. Andre is a Carnegie Mellon University graduate and heads his own business in the real estate industry.

Belinda Tanoto focuses on human capital investment initiatives through early childhood development, stunting prevention, and developing synergies with like-minded philanthropic and development organizations. Belinda and Anderson Tanoto were commended as 2019 Forbes Heroes of Philanthropy.

A Finance and Political Science graduate from the Wharton School of the University of Pennsylvania, with an MBA from the Harvard Business School, Belinda is active in RGE’s palm oil business.

Imelda Tanoto provides guidance on the Foundation’s international governance and is active in developing entrepreneurial talents and capabilities in the next generation.

Holding a Bachelor of Science in Economics from the Wharton School of the University of Pennsylvania, Imelda is active in RGE’s global business development.

Anderson Tanoto drives programs focused on forging international partnerships with universities as well as the development of youth leaders. He co-launched Asia’s first UN SDG Academy in Indonesia.

An economics graduate from the Wharton School of the University of Pennsylvania, Anderson is active in RGE’s fibre business.

“Study hard, work hard, never give up.”

SUKANTO TANOTO & TINAH BINGEI TANOTO
The Board of Advisors

BEY SOO KHIANG
Bey Soo Khiang provides strategic counsel on Tanoto Foundation’s global philanthropic activities. Holding a Master’s in Arts (Engineering) from the University of Cambridge and a Master’s in Public Administration from the Kennedy School of Government, Harvard University, he is Vice Chairman of RGE and Chairman of pulp and paper producer Asia Pacific Resources International Holdings Limited (APRIL).

IBRAHIM HASAN
Ibrahim Hasan provides guidance in the Foundation’s strategic partnerships and impact measurement. Holding a Bachelor of Science in Electrical Engineering from MIT and an Economics Ph.D. from the University of California at Berkeley, Ibrahim is also President Commissioner of PT Riau Andalan Pulp and Paper (RAPP), a subsidiary of APRIL.

DR. DAVID J. PANG
Dr. David J. Pang, has been a Director of Kerry Holdings Limited since March 2017. He is also a Director and the Chief Executive Officer of Kerry Group Kook Foundation Limited. Dr. Pang served as Chairman of SCMP Group Limited, Chief Executive Officer of Airport Authority Hong Kong, Corporate Vice President of E.I. DuPont and Chairman of DuPont Greater China. Dr. Pang was taught at Columbia University, New York, College of Engineering. He is currently an advisor for the Centre of Modern China Studies at the School of Social Sciences of Tsinghua University and the Adjunct Professor in both Faculty of Business Administration of The Chinese University of Hong Kong, College of Business of City University of Hong Kong.

PROFESSOR JOHN WARD
Professor Ward is Professor Emeritus of Family Enterprises at Northwestern University’s Kellogg Graduate School of Management. He studies and teaches family enterprise continuity, family enterprise governance, and family philanthropy. Over the years he has served on several Boards in Europe, Asia, and the Americas. He graduated from Northwestern University (BA) and Stanford University (MBA and Ph.D.).

J. SATRIJO TANUDJOJO
The Tanoto Foundation’s pursuit to raise the standard of education was further galvanized through our committed work with governments, development organizations, schools and universities. The progress made last year reveals to us the transformative power of education in realizing one’s potential and improving lives.

We embarked on various Early Childhood Education & Development initiatives across Indonesia, Singapore and China. We joined forces with the Gates Foundation to support the Government of Indonesia’s human capital development efforts, especially in stunting prevention and ameliorating school readiness.

Through a formative study conducted by Alive & Thrive, we also designed and adapted a behavioral communication framework to address stunting. Our collaboration with World Vision International (Indonesia) led to the development of a parenting model that is being implemented to optimize children’s development. In Singapore, we launched the CHaMP program with KK Hospital to research, develop and advocate best practices in parenting, early childhood development and maternal health. In Shandong, China, we worked with the Rizhao government to inaugurate 10 Early Childhood Development Centres.

With wider local governments’ adoption of our basic education program PINTAR, the program now covers 20 districts across Indonesia - up from 14 in 2018. At the Ministry of National Development Planning’s (BAPPENAS) invitation, we contributed to Papua’s education development and helped design an integrated boarding school program. In China, we continued to support the improvement of under-resourced primary schools in rural areas, such as providing reading tools and computers to over 900 students.

We co-launched the SDG Academy in Indonesia alongside UNDP and BAPPENAS to enhance in-service leadership, help increase the capacity of key stakeholders, and fast-track Indonesia’s SDG progress. The first of its kind, the SDG Academy is set to begin in 2020.

We continued to nurture Indonesia’s future leaders while offering more opportunities through scholarship programs in Singapore. We also worked closely with institutions such as the Wharton School, Tsinghua University and University of Hong Kong to provide development opportunities for in-service leaders.

The Foundation remained an important funding body for medical research against endemic diseases in Asia, making contributions to improving the length and quality of our healthspan.

This report presents a full account of our achievements in 2019 and future ambitions. In our next step forward, we will continue embracing an evidence-based approach to philanthropy, in collaboration with like-minded partners and communities. We believe that at the heart of meaningful change in society is the sustained growth and success of each and every individual.
Everything we do stems from the belief that education accelerates opportunity, realizes potential, creates choice and improves lives.
Our Core Belief

We believe that quality education accelerates equal opportunity

Tanoto Foundation has always believed in the transformative power of education as the key to unlocking potential and possibilities for individuals, communities, and the nation. We invest in programs that facilitate quality education and develop lifelong learners in Indonesia, Singapore, and China.

To achieve maximum impact at scale, the Foundation’s strategy is guided by three main pillars. We collaborate with like-minded partners to focus on Learning Environments, Future Leaders and Medical Research & Sciences. Our programs are designed to offer best practices in facilitating quality education for the entire lifecycle.

How We Work

1. Focusing on Impact
   We design our programs to deliver scalable sustainable impact for beneficiaries.

2. Evidence Based
   We embrace a data-driven and evidence-based approach to structure more robust and effective programs.

3. Partnership
   We have since 1981 built and tapped on partnerships across sectors, at local, regional and international levels, to deliver on our mission.

Our Intent

- Significantly reduce stunting in Indonesia
- Elevate Indonesia’s global ranking in education
- Accelerate discovery and application of Asia-centered medical interventions
- Create strong leaders
Our Flagship Initiatives

- **SIGAP**: Strengthening Indonesia’s Early Generation by Accelerating Potential
- **PINTAR**: Promoting Improvement to Innovate, Teach and Reach
- **TELADAN**: Teaching Leadership, Advancing the Nation
- **SDG ACADEMY INDONESIA**: Leveraging Opportunity through Parenting and Education
- **CHaMP**: Tanoto Foundation Centre for Child and Maternal Health Programs
- **LEADERSHIP DEVELOPMENT IN SINGAPORE**: Harnessing Opportunity through Parenting and Education
- **MEDICAL RESEARCH AND SCIENCES**: Realizing Potential
- **BRI LEADERSHIP DEVELOPMENT**: Basic Education in China
Achievements

Tanoto Foundation advanced its commitment to accelerate opportunity by realizing people’s full potential, creating opportunities, and improving lives through quality education. Our programs are designed to offer best practices in facilitating a quality education lifecycle.

“When you do something, do it responsibly and well.”

Sukanto Tanoto

2.1. ACHIEVEMENT SUMMARY

2.2. SPENDING SUMMARY
2.1. Achievement Summary

LEARNING ENVIRONMENTS

• Early Childhood Education and Development (ECED)
  Our ECED activities invest in human capital development by contributing to stunting prevention and improving parenting skills to nurture school readiness of young kids.

- 462 Children impacted
- 423 Parents trained on parenting
- 150 ECE teachers trained
- 12 Partner ECE centers
- 4,499 One-on-one courses delivered
- 687 Group activities delivered
- 392 Children impacted
- 37 Parenting teachers and preschool teachers trained
- 10 Out of 100 planned centers completed

• Basic Education
  Since 2010, Tanoto Foundation has been working to address the basic education challenges in Indonesia. Through various initiatives, we endeavor to build sustainable and scalable solutions to improve the quality of basic education.

- 441,179 Impacted students
- 11,240 Disseminated educators
- 5,909 Impacted student teachers
- 4,889 Partner educators
- 1,623 Disseminated schools
- 732 Local facilitators
- 592 Partner schools
- 120 Lecturer facilitators
- 20 Partner districts/cities
- 434 Children gained access to more adequate reading resources
- 268 Children gained access to computer-based learning
- 165 Children gained access to healthy and hygienic food
- 120 Lecturer facilitators
- 120 Partner teacher training institutes
- 5 Partner provinces
2.1. Achievement Summary

FUTURE LEADERS

• Scholarships

We have since 2006 continued to support the development of future leaders by providing university-level scholarship programs and training.

- 7,650 Tanoto Scholars (2006-2019)
- 722 Active Tanoto Scholars
- 494 Applied research grants (2006-2019)
- 174 New Tanoto Scholars
- 40 Tanoto Scholars get global exposure
- 134 Tanoto Scholars (2005-2019)
- 30 Active Tanoto Scholars
- 13 New Tanoto Scholars
- 350 Executive seminar participants (2017-2019)
- 33 Students graduated from IMPA-BRI and LLM at Tsinghua University
- 5 Students graduated from Asia Global Fellows Program - ASI/HRU

MEDICAL RESEARCH AND SCIENCES

• Medical Research Initiatives

Since 2009, we support medical research of diseases prevalent in Asia. The efforts include sponsoring professorships.

- USD 12M Total grants
- 5 Projects
- 3 Institutions

2.2. Spending Summary

TOTAL HISTORICAL SPENDING

Tanoto Foundation’s long-term commitment to our focus areas is provided in the table below, as follows. We allocate funds and resources to support and ensure each program runs effectively and sustainably.

<table>
<thead>
<tr>
<th>Year</th>
<th>Learning Environments</th>
<th>Future Leaders</th>
<th>Medical Research &amp; Sciences</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>USD 3.3M</td>
<td>USD 3.9M</td>
<td>USD 1.5M</td>
<td>USD 0.5M</td>
</tr>
<tr>
<td>2016</td>
<td>USD 3.9M</td>
<td>USD 4.1M</td>
<td>USD 0.8M</td>
<td>USD 1.1M</td>
</tr>
<tr>
<td>2017</td>
<td>USD 2.3M</td>
<td>USD 4.7M</td>
<td>USD 1.6M</td>
<td>USD 2.3M</td>
</tr>
<tr>
<td>2018</td>
<td>USD 7.1M</td>
<td>USD 3.9M</td>
<td>USD 0.1M</td>
<td>USD 1.9M</td>
</tr>
<tr>
<td>2019</td>
<td>USD 8.6M</td>
<td>USD 4.1M</td>
<td>USD 56K</td>
<td>USD 5.4M</td>
</tr>
</tbody>
</table>
Learning Environments

Because we believe quality education is critical to human capital development, Tanoto Foundation invests in Early Childhood Education and Development (ECED) and Basic Education. The Foundation’s flagship programs under the Learning Environments pillar aim to enhance education ecosystems, which includes improving the quality of teachers, parent participation, and nutrition through early stages of learning.

“To have better schools, you need better teaching. Good teachers are made, not born.”

Belinda Tanoto

3.1. EARLY CHILDHOOD EDUCATION & DEVELOPMENT

3.1.1. Early Childhood Education & Development: SIGAP Program in Indonesia

3.1.2. Child and Maternal Health Program in Singapore

3.1.3. HOPE Program in China

3.2. BASIC EDUCATION

3.2.1. Basic Education: PINTAR Program in Indonesia

3.2.2. Basic Education in China

3.3. PARTNERSHIPS IN LEARNING ENVIRONMENTS

3.3.1. Philanthropic Network Partnerships: Asia Philanthropy Circle, Filantropi Indonesia, Asian Venture Philanthropy Network

3.3.2. Strengthening School Leadership: INSPIRASI

3.3.3. Accelerating Papua’s Education
3.1.1. Early Childhood Education & Development: SIGAP Program in Indonesia

Addressing Indonesia's high stunting prevalence, SIGAP develops an integrated approach combining healthcare and nutrition interventions with early stimulation to bring optimum impact to children development. SIGAP also contributes to ECED improvements to cultivate the next school-ready generation, supporting the Government of Indonesia's human capital development efforts.

The highest rate of human capital returns comes from the earliest investments in children.

Enrollment rates of early childhood education in Indonesia is low.

<table>
<thead>
<tr>
<th>Region</th>
<th>Pre-School Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Sumatra</td>
<td>23%</td>
</tr>
<tr>
<td>Riau</td>
<td>29%</td>
</tr>
<tr>
<td>Banten</td>
<td>30%</td>
</tr>
<tr>
<td>South Sulawesi</td>
<td>33%</td>
</tr>
<tr>
<td>West Sumatra</td>
<td>31%</td>
</tr>
<tr>
<td>Lampung</td>
<td>31%</td>
</tr>
<tr>
<td>West Java</td>
<td>33%</td>
</tr>
<tr>
<td>DKI Jakarta</td>
<td>35%</td>
</tr>
<tr>
<td>Central Java</td>
<td>43%</td>
</tr>
<tr>
<td>East Java</td>
<td>49%</td>
</tr>
</tbody>
</table>

Our target

Tanoto Foundation actively supports the move to bring Indonesia’s stunting prevalence to below 20% by 2024.

Nutritional Mapping to Identify Stunting Prevalence

We piloted village-level Nutritional Mapping in Rokan Hulu, Riau with the Smeru Research Institute. This program is part of a wider initiative by the Indonesian Government, through the Ministry of National Development Planning and World Bank, to lower the nation’s stunting prevalence.

Partnering with the World Bank to Accelerate Stunting Prevention

Formative Study on Feeding Behavior during Early Childhood

We sponsored a research grant to Alive & Thrive for a formative assessment and prototyping of social and behavior change communication solutions on maternal, infant and young child feeding and ECED behaviors in six districts. This study unearthed root causes of stunting in specific geographies and tested behavior change strategies with the intent of informing nationwide policies.

Tanoto Foundation is committed in supporting the Indonesian Government to reduce stunting prevalence to below 20% by 2024. Together with the Gates Foundation, we are the founding donors of the World Bank’s Multi Donor Trust Fund (MDTF) for Indonesia Human Capital Acceleration (IHCA) which seeks to accelerate stunting prevention.

Source: Indonesia Basic Health Research, Ministry of Health

3.1. Early Childhood Education & Development: SIGAP Program in Indonesia

SIGAP focuses on the development of proven and scalable models to strengthen parenting capacity, and supports the development of community-based ECED centers.

SIGAP 0-3 Years Old Main Activities

Tanoto Foundation actively supports the move to bring Indonesia’s stunting prevalence to below 20% by 2024.
3.1.1. Early Childhood Education & Development: SIGAP Program in Indonesia

SIGAP 3-6 Years Old Main Activities

Training for Community Center Facilitators & Early Childhood Center Teachers

By adopting a center-based learning model (through Early Childhood Centers and Community Centers), we hope to catalyze innovation in early childhood development by facilitating supportive environments as well as providing training for teachers and facilitators.

Parenting Capacity Strengthening Sessions

A parent sharing session conducted by psychologist Anna Surti Ariani and Sogi Indra Dhuaja from Ayah ASI, a community for fathers. This talk show format event addressed the important roles of parents and caregivers in early childhood development and shared practical parenting tips.

Parenting Model Improvement to Optimize Children’s Development

In collaboration with Wahana Visi Indonesia (WVI), we launched a pilot of the Go Baby Go (GBG) project across eight integrated healthcare centers in two sub-districts in Surabaya, East Java. It aims to improve parenting practices at the household level and enable children to have the best possible start in life.

Our Reach & Achievements

<table>
<thead>
<tr>
<th>Partner Community Centers</th>
<th>Partner Early Childhood Centers</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAKARTA</td>
<td>JAKARTA</td>
</tr>
<tr>
<td>RPTRA BAHARI</td>
<td>PAUD Al-Huda</td>
</tr>
<tr>
<td>RPTRA AKASIA</td>
<td>PAUD Cempaka RW 7</td>
</tr>
<tr>
<td>KEP. SERIBU</td>
<td>PAUD Tunas Jaya</td>
</tr>
<tr>
<td>RPTRA Tidung Ceria</td>
<td>PAUD Kenanga 7</td>
</tr>
<tr>
<td>RPTRA Niyur Melambai</td>
<td>PAUD Riang</td>
</tr>
<tr>
<td></td>
<td>PAUD Bogenville</td>
</tr>
<tr>
<td></td>
<td>PAUD Melati 03</td>
</tr>
<tr>
<td></td>
<td>PAUD Wildan Ceria</td>
</tr>
<tr>
<td></td>
<td>KEP. SERIBU</td>
</tr>
<tr>
<td></td>
<td>PAUD Al Amanah</td>
</tr>
<tr>
<td></td>
<td>PAUD Tunas Harapan</td>
</tr>
<tr>
<td></td>
<td>PAUD Insan Utama</td>
</tr>
<tr>
<td></td>
<td>BKIB dan PAUD Bunga Mawar</td>
</tr>
</tbody>
</table>

280 Parents & teachers trained on early learning of children 3-6 y.o.

134 Parents trained on nutrition for children 0-3 y.o.

126 ECE teachers trained on improving learning outcomes of children 3-6 y.o.

24 ECE teacher supervisors and mentors trained on mentoring skills

10 Health frontline workers and facilitators trained on improving learning outcomes of children 3-6 y.o.

“Tanoto Foundation develops programs that not only benefit children, but also educate and support parents, teachers, and caregivers in attending to aspects of children’s growth and development from the age of 0 to 6 years. Indonesia needs appropriate faculties for early childhood development in a holistic and integrated manner, so that all child’s right to living to his or her full potential can be guaranteed.”

Prof. Fasli Jalal, Rector of YArSI University and SIGAP Program Advisor

“I would like to thank Tanoto Foundation for the SIGAP Program which prepares Indonesian children to be ready for the future. Our children need support and hopefully this provision will enable them to become future leaders who excel and become citizens of the world, who can compete on the global stage. Long live Indonesian children.”

Sogi Indra Dhuaja, Member of Ayah ASI Community

“Tanoto Foundation provides constructive programs on early childhood education, particularly in improving teachers’ capacity and strengthening the government’s ECED program. I hope the Foundation’s programs can continue and be emulated by other organizations. I hope the cooperation between Tanoto Foundation and HIMPAUDI will expand to cover a wider scope.”

Prof. Netty Herawati, Chairwoman, HIMPAUDI
The focus of CHaMP is on the research and development of best practices in parenting, early childhood development as well as maternal health. It aims to drive innovation and help to educate the public with the aim to become the center of thought leadership in the field.

A child’s first 1,000 days present a unique window of opportunity for stimulation and development. Through partnering with KKH to improve the parenting self-efficacy of first-time families through the CRadIE (Community-enabled Readiness-for-the 1-to-1000-Days Ecosystem) initiative under CHaMP, we hope to strengthen the ability and confidence of first-time families to optimally manage their pregnancies and transition into parenthood, with the child benefiting from the best possible nurturing in their first 1,000 days of life.

“We would like to thank the Tanoto Foundation for their generous support. The funding has given KKH the opportunity to empower first-time families in Singapore to enhance their parenting efficacies.”

“We are grateful for the support by the Tanoto Foundation for our CRadIE Program. This will enable us to improve the experience of first-time parents which will impact the long term health of the child and the mother.”

HOPE prioritizes the improvement of early childhood development in rural and underprivileged areas in China. This is done through advocacy, increasing awareness, providing training and facilities, and close monitoring through ECED Centers.

HOPE Main Activities

1. Establishing High Quality Early Childhood Centers
2. Conducting Trainings for Center Facilitators
3. Conducting One-on-one Courses and Group Activities
At HongNing Community Early Childhood Center, parents were trained in parenting methods using a contextualized curriculum appropriate for children aged 0-3.

By providing relevant courses and caregiver activities, each ECED Center aims to ensure quality development of children’s motoric, cognitive, socio-emotional, and language skills.

Our Reach & Achievements

- 10 ECED centers in Wulian county, Rizhao, Shandong province
- 392 Local families with 0-3 years old children enrolled
- 4,499 One-on-one courses
- 687 Group activities

Trained Parents and Caregivers in Appropriate Parenting Methods

At HongNing Community Early Childhood Center, parents were trained in parenting methods using a contextualized curriculum appropriate for children aged 0-3.

Mom (right) is playing with her boy at Kouguan Town ECED Center with the guidance of parenting teacher (left).

Facilitated Parents and Caregivers Group Discussions to Promote Parenting Tips and Best Practices

In addition to raising awareness, HOPE encourages all stakeholders, especially local women to be trained as professional parenting teachers.

 Zheng Deqing, Deputy Mayor of Rizhao City

“I’m very grateful to Tanoto Foundation for granting me the opportunity to receive professional training and practice communication skills with children and parents. This not only allows me to resume my work, but also equips me with know-how on early childhood development which in turn will benefit my children.”

Li Huili, Parenting teacher from Kouguan Town ECED Center

“My daughter’s language development was delayed. Luckily, my neighbor told me the ECED Center was opened to 0-3 year olds for free. I accompanied my daughter to ECED Center almost every day and participated in all courses. She gradually became braver and more willing to talk to me and teachers here. I am now more confident she will be ready for kindergarten.”

Mom of Chu Chenlu, child registered at Gaoze Town ECED Center

“The HOPE Early Childhood Development Innovative Piloting Project in Shandong further expands the scope of preschool education service, provides scientific guidance on preschool education for parents in rural areas of Rizhao City, and meets the needs of the people. The project is thus of great significance to modernizing education in our city.”

3.1.3. HOPE Program in China

Trained Early Childhood Centers Facilitators to Provide Relevant Course for Parents and Caregivers

In addition to raising awareness, HOPE encourages all stakeholders, especially local women to be trained as professional parenting teachers.
3.2.1. Basic Education: PINTAR Program in Indonesia

Since 2010, Tanoto Foundation has been working to address educational issues in Indonesia. Through PINTAR, Tanoto Foundation aims to demonstrate quality education and catalyze the sustainable scaling-up of impact, as well as improve student achievement in reading, mathematics and science.

Indonesia’s PISA test scores in math, reading and science are still below the OECD average.

Average teacher competence assessment scores are below the minimum standard set by the Ministry of Education and Culture.

<table>
<thead>
<tr>
<th>Year</th>
<th>Primary School Teacher</th>
<th>Junior High School Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>40.14</td>
<td>44.16</td>
</tr>
<tr>
<td>2016</td>
<td>63.80</td>
<td>65.33</td>
</tr>
<tr>
<td>2017</td>
<td>62.22*</td>
<td>67.76*</td>
</tr>
</tbody>
</table>

Minimum standard is 70

Source: Teacher Competence Assessment Result, Ministry of Education and Culture Indonesia, 2017

Our Strategy

1. Develop good practices in learning and school management and leadership.
2. Develop local government capacity in planning and trigger the dissemination of the good practices.
3. Strengthen Teachers Training Institutes (TTIs) to improve pre-service & in-service teacher education.

To measure impact, PINTAR monitors the performance of teachers, school management practices and leadership, as well as of students. These measures are evaluated periodically, by comparing baseline, midline and end line results.

PINTAR Main Activities

Trained Teachers and Principals to Build Good Practices in Learning and School Management

Arly (left), Principal of SDN 20/I Jembatan Mas Pemayung, Batang Hari Regency, Jambi, was trained on better school management practices. Afterwards, she encouraged parents to be involved in learning at school. Parents then stepped up and donated books to the school.

Denissa Ragar, a teacher in SDN 2 Kalilumpang, Kendal, Central Java, utilizes interactive learning tools, Bika Hitung, in her Math class, increasing student engagement to achieve better learning result.

Our target

Tanoto Foundation aims to contribute to elevate Indonesia’s global ranking in education.
3.2.1. Basic Education: PINTAR Program in Indonesia

Supported the Local Government in Promoting Good Practices in Learning

Head of Basic Education Program of Tanoto Foundation Margaretha Ari Widowati visits a participant booth in the Balikpapan, East Kalimantan showcase. Participating teachers and students enthusiastically share their experience in active learning practices.

An exhibition of good practices in learning at Dumai City, Riau was attended by 14 partner schools. In cooperation with partner districts, Tanoto Foundation set up 14 showcases to demonstrate active and creative learning under the PINTAR program.

A student doing creative storytelling is witnessed by PINTAR Program Advisor Stuart Weston (right) at the Batang Hari, Jambi showcase. This event encourages mutual learning among participants on active learning programs developed by their respective schools.

Trained Lecturers at Teacher Training Institutes (TTIs)

Students of Universitas Sebelas Maret, Central Java learned about active learning lecture practices in science. They are encouraged to develop good learning models once they graduate to become in-service teachers.

Anastasya (right), 4th semester student of PSMI FTIK UIN Sultan Thaha Saifudin Jambi, presents strategies in learning methods for students of Madrasah Ibtidiyah (MI), in front of fellow university students.

Tanoto Foundation conducted 40 Classroom Action Research (CAR) sessions in collaboration with TTI lecturers and teachers. This research seeks to discover what works best in the classroom, thus facilitating informed decision-making on teaching.
3.2.1. Basic Education: PINTAR Program in Indonesia

Our Reach & Achievements

Riau
- Muhammadiyah University of North Sumatra
- UIN Sumatera Utara Medan
- Pematang Siantar City
- Asahan District
- Batubara District

Jambi
- University of Jambi
- UIN Sultan Thaha Saifuddin Jambi
- UIN Sultan Syarif Kasim Riau

North Sumatra
- UIN Sumatera Utara Medan
- Pematang Siantar City
- Asahan District
- Batubara District

East Kalimantan
- Mulawarman University
- UIN Samarinda
- Bontang City
- Paser District
- Asahan District
- Batubara District

Central Java
- Pemalang University
- UIN Walisongo
- Kendal District
- Banyumas District
- Cilacap District

Target in Expansion and Dissemination

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<tr>
<th>Year</th>
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<tr>
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Dissemination schools
Partner schools

Dr. Firdaus, Mayor of Pekanbaru, Riau

“With the utmost appreciation of the Tanoto Foundation’s PINTAR Program and all the participating parties that provided valuable contributions to our schools, we can see positive outcomes should be followed up. Literacy culture in schools should be continuously nurtured, implemented and recorded. This should be done repeatedly.”

Fibrika Rahmat Basuki, M.Pd, FKIP Lecturer, Jambi University

“I have served as principal in several schools. I have to say that after attending a PINTAR course by Tanoto Foundation, I became more determined to transform my school. PINTAR gives me the renewed purpose to make changes in the school.”

Agus Suparmanto, Principal of SMPN 4 Tenggarong, Kutai Kartanegara, East Kalimantan

“I have the utmost appreciation of the Tanoto Foundation’s PINTAR Program and all participating parties that provided valuable contributions to our schools. The positive outcomes should be followed up. Literal culture in schools should be continuously nurtured, implemented and recorded. This should be done repeatedly.”

Masliana Sinaga, Social Science Teacher at SMPN 1 Sei Suka, Batu Bara, North Sumatera

“The Tanoto Foundation’s teachers training is very different from other courses. Through the MIKIR approach, teachers practice what they learn, so that students can experience, interact, communicate and reflect.”

Ratu Prima Rahmadhani, Eighth Grade Student, SMPN 12 Balikpapan

“I think I prefer the learning through the hands-on practice approach, as I can understand much faster than having to learn from books, summarizing and do the exercises. I understand better from practicing.”
3.2.2. Basic Education in China

Tanoto Foundation works with the Government and NGO sectors to improve conditions of under-resourced schools with limited facilities and a shortage of qualified teachers in poor rural areas.

Improving Basic Education Quality in Poor Rural Areas

Students at Qiaoxin Primary Schools are learning using a computer. A total of 867 children of the school benefited from donation of books, kitchen facilities and computers.

Field Trip to Observe the Basic Education Program

In one of the regular study trips organized by Asia Philanthropy Circle, Filantropi Indonesia and Tanoto Foundation, 13 philanthropic organizations were invited to observe the implementation of the PINTAR program in Kendal, Central Java.

3.3.1. Philanthropic Network Partnerships: Asia Philanthropy Circle, Filantropi Indonesia, Asian Venture Philanthropy Network

Strong and strategic partnerships with education stakeholders are critical to achieving impact on a wider scale. Every year, foundations and organizations are actively strengthening and promoting educational and enrichment programs. The Tanoto Foundation continues to work within two major networks – Asia Philanthropy Circle (APC) and Filantropi Indonesia (FI) – to develop and drive impactful solutions in basic education.

We visited Qiaoxin Primary Schools in Tibet and initiated a preliminary plan for the local education bureau to provide access to clean water for a school.

Inaugural Meeting of Filantropi Indonesia Education Cluster

During the inaugural meeting of education cluster Filantropi Indonesia, 11 organizations committed to further strengthening collaboration, breaking into three working groups to focus on capacity building, sharing best practices, and education advocacy.

Strengthened Philanthropic Collaboration through AVPN

At the 2019 Asia Venture Philanthropy Network (AVPN) Conference in Singapore, our leaders hosted sessions and engaged with organizations to seek out partnerships to further enhance our shared mission.

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434 Children gained access to more adequate reading resources

268 Children gained access to computer-based learning

165 Children gained access to healthy and hygienic food
Schools need administrators with leadership and vision to improve their learning environments, so students and teachers may flourish. Tanoto Foundation collaborated with the Global School Leaders to establish INSPIRASI Foundation. Partners of the initiative also included Resinda Hotel Karawang, PT Bukit Muria Jaya and Triputra Agro Persada.

"Through INSPIRASI, we learnt about the significant role of school leaders in improving leadership quality to better respond to challenges in learning process in schools."

dr. Hj. Cellica Nurrachadiana, Karawang Regent

Intensive Teacher Training & Coaching Program

INSPIRASI enrolled 50 principals and teachers from 25 primary schools and madrasahs in an intensive training and coaching program that covered problem solving, academic supervision, and strategic planning skills.

Launching the INSPIRASI Foundation

INSPIRASI Foundation was launched by Karawang Regent, dr. Hj. Cellica Nurrachadiana, Global CEO Tanoto Foundation Satrij Tanudjojo and other partners.

Tanoto Foundation supported the implementation of INPRES Nomor 9/2017 to accelerate development in the Papua and West Papua provinces, specifically in the field of education. Working closely with the Indonesian American Society of Academic (IASA), we started the boarding school project in Nabire to address the geographical challenges and limited transportation infrastructure students face.

"We always encourage non-government institutions to work together in achieving development goals. We highly appreciate the support from IASA’s professors and lecturers and the Tanoto Foundation for the accomplishment of this project."

Prof. Bambang Brodjonegoro, Minister of the National Development Planning/BAPPENAS (2014-2019)

The Nabire Boarding School project accommodates 105 students living in dormitories. Both Tanoto Foundation and IASA also provided grants to cover the operational expenses.
Future Leaders

The Future Leaders pillar is a commitment to empowering high potential individuals to accelerate positive change for communities. Tanoto Foundation’s leadership development programs give high potential individuals access to quality education. The Foundation’s holistic scholarship programs inspire young leaders and entrepreneurs to contribute positively and in a sustainable way.

"Lead yourself before leading others and always care for the community.”

Sukanto Tanoto

4.1. LEADERSHIP DEVELOPMENT: SCHOLARSHIP IN INDONESIA 46
4.2. LEADERSHIP DEVELOPMENT: SCHOLARSHIP IN SINGAPORE 51
4.3. PARTNERSHIPS IN LEADERSHIP DEVELOPMENT & HIGHER EDUCATION 53
   4.3.1. Mid-career Leadership Development Program 53
   4.3.2. Asia Global Fellows Program 55
   4.3.3. Partnership with the Wharton School 56
   4.3.4. Pulp and Paper Technology Diploma 3 Vocational Study Program 57
TELADAN is our Leadership Development flagship program. Its aim is to equip scholars with the values and competencies to become future global leaders who deliver value to their communities.

Spanning three and a half years, TELADAN provides full-tuition support for selected scholars. It also has a rigorous leadership program that supports the development of leadership skills in scholars so they may realize their fullest potential.

Our targets

- To develop a leadership development ecosystem that cultivates individuals’ integrity and capacity for thought leadership.
- To groom individuals to profoundly impact their respective communities.
- To support the development of a community of leaders who bring positive impact in society.

Encouragement from Minister Puan Maharani

Puan Maharani, Coordinating Minister for Human Development and Cultural Affairs (2014-2019), presided over the 2019 TELADAN inauguration of Tanoto Scholars. Puan said that Tanoto Scholars should possess strong aspirations and dreams as the future leaders of Indonesia.

Nine Important Characteristics for Future Leaders

Tanoto Scholars are expected to develop and possess the following attributes:

- SELF-AWARENESS
- CONTINUOUS LEARNING
- GRIT
- DRIVEN
- CARE FOR OTHERS
- INTEGRITY
- INNOVATIVE
- EMPOWER OTHERS
- ENTREPRENEURIAL SPIRIT

Stages of TELADAN Development

The Leadership Development Plan aims to progressively equip TELADAN scholars with the characteristics to become well-rounded, but also compassionate global leaders.

Developing Tanoto Scholars for Industry 4.0

Mari Elka Pangestu, Minister of Trade of Indonesia (2004-2011) addressed participants at the 2019 TELADAN Leadership Forum, emphasizing the importance of staying competitive in a fast-changing world.
Expanding Networking Among Tanoto Scholars through the Tanoto Scholars Gathering (TSG)

A three-day event held in Pangkalan Kerinci, the 10th TSG provided opportunities to Tanoto Scholars to strengthen their spirit to learn and lead, broaden their insights on sustainable development, develop networks and hone their soft skills. The event was graced by many important dignitaries, including Anderson Tanoto and other inspirational leaders.

Celebrating Graduation and Strengthening Alumni Networks

Gracia Billy Mambrasar, Special Staff & Adviser to the President of the Republic of Indonesia, makes a stirring speech at the 2019 Tanoto Scholars Graduation and Alumni Gathering. The inaugural event aims to celebrate Tanoto Scholar graduates and strengthen alumni networks that play a role in supporting career advancement. The event impressed upon the scholars the important characteristics of a leader.

Sphere of Development

TELADAN is also enriched with Experiential Learning opportunities to develop scholars’ leadership acumen. It comprises closely coordinated support activities and programs to form a Sphere of Development.

Our Main Activities

Paying It Forward with The Tanoto Scholars Association (TSA)

Melinda Mastan (second from left), Tanoto Scholar from the University of Indonesia, joined the 2019 Young Leaders Access (YLA) program in New York. At the event, she acquired community project management and leadership skills. Six other Tanoto Scholars participated in the SMU Global Summer Program, where scholars networked with students from 200 education institutions across the globe.

Build Spirit of Innovation through the Tanoto Scholars Research Award (TSRA)

In partnership with 5 Indonesian Universities, the Tanoto Students Research Award (TSRA) invites students from participating universities to submit and present research proposals. In 2019, we supported 54 applied research proposals, bringing the total funded research projects to 494 since TSRA’s establishment in 2007.

Modesta Pasaribu, Tanoto Scholar from Jambi University shares the joys of reading with the children of Legok village, Jambi. The Tanoto Scholars Association provides a platform for scholars to organize community projects as a way to pay it forward.
4.1. LEADERSHIP DEVELOPMENT: SCHOLARSHIP IN INDONESIA

Our Reach and Achievements

- **150** New Tanoto Scholars
- **722** Active Tanoto Scholars
- **215** Social projects implemented by Scholars (2006-2019)
- **40** Tanoto Scholars get global exposure
- **7,650** Total Tanoto Scholars (2006-2019)
- **494** Total applied research grants given (2006-2019)

Waiting Time to Attain First Job Placement for January 2018 - June 2019 Graduates

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<tr>
<td>6 months</td>
<td>8%</td>
</tr>
<tr>
<td>&gt;6 months</td>
<td>16%</td>
</tr>
</tbody>
</table>

Source: TELADAN Tracer Study 2019

Nur Agis Aulia,
Youngest elected Public Official in a DPRD,
Tanoto Scholar Alumni

“I am fortunate to be part of a wide network of talent who have the ability to lead, to care for others, to be aligned with the Tanoto family values, and to pay it forward.”

Saskya Sastavyana,
A Manager at a Multinational FMCG Company, Tanoto Scholar Alumni

“This program allowed me to focus on my studies and to think ahead. I knew I had to create a good portfolio so that I would be ready to enter the workforce after graduation.”

Teofilus Tandy,
Runner-up of 2020 Ideas 4 Action Incubator Competition, Tanoto Scholar

“The thanks to TELADAN, I learned to cultivate values required to be successful - hard work, perseverance, integrity, as well as love and commitment to my work.”

4.2. Leadership Development: Scholarship in Singapore

Through its scholarship program in Singapore, Tanoto Foundation continues to offer financial assistance for high-achieving undergraduate students to continue their studies in Singapore’s top universities: Singapore Management University (SMU), Nanyang Technological University (NTU) and National University of Singapore Yong Loo Lin School of Medicine (NUS YLLSoM).

Our Main Activities

Enhancing Career through Alumni Networking

The 2019 Tanoto Scholars Alumni Networking (TSAN) provided scholars the opportunity to network with peers, university professors, as well as the benefactors, in addition to welcoming new members into the Tanoto Scholar community.

Training in Leadership Development

The Leadership Development Program seeks to shape Tanoto Foundation Scholars and Alumni as future responsible leaders who will make a positive impact in their communities.
4.2. Leadership Development:
Scholarship in Singapore

A Joyful Project for the Community

Project Sukacita 2019 focused on supporting enhancements to education and quality of life for children at day care centers, kindergartens, primary schools, and the wider community in Pangkalan Kerinci, Riau. Volunteers organized workshops and demonstrated good dental and general hygiene and health, as well as nutrition and health screening programs.

We held advanced seminars and training programs across a few universities in China to promote knowledge sharing on policy coordination, unimpeded trade and financial integration, as well as legal knowledge in cross-border investment, intellectual property protection and commercial arbitration.

Lenny Nurhayati Rosalin, Deputy of Childhood Development, Ministry of Women Empowerment and Child Protection, Republic of Indonesia was one of the participants of the Third “Unimpeded Trade” Senior Seminar of Belt and Road Talent Development Program in Huaqiao University.

2018 Tanoto Scholarship Award Recipients

Kelsey Rochilli Santos, 
SMU, 2nd Year of Accountancy

“...I learned so many things in this project! I’ve never joined a community service project before, so I didn’t know what to expect. But it turned out to be an extremely fun, memorable and eye-opening experience.”

Teo Jun Hao, 
NUS, MBBS, NUS

“The Tanoto Foundation scholarship allowed me to participate more actively and give back to my school in many ways. Project Sukacita taught me about the struggles we may encounter when pursuing improvements in health and healthcare, and has inspired me to do more for our community.”

Jackweel, 
NTU, 4th Year of Aerospace Engineering

“...Tanoto Foundation has improved the lives of many youths, including myself, through quality education. I am truly grateful to be awarded with the Tanoto Foundation scholarship and I am proud to be a Tanoto Scholar.”

4.3. Mid-career Leadership Development Program

Global Participation in BRI Leadership Program

The Belt and Road Talent Development Program builds mutual trust and greater productivity by enhancing communication and cultural exchange between countries participating in China’s Belt and Road Initiative, while advancing participants’ public sector leadership skills.

Senior Seminar of Belt and Road

Lenny Nurhayati Rosalin, Deputy of Childhood Development, Ministry of Women Empowerment and Child Protection, Republic of Indonesia was one of the participants of the Third “Unimpeded Trade” Senior Seminar of Belt and Road Talent Development Program in Huaqiao University.

A total of 350 senior government officials, private sector leaders, and academicians from 29 countries participated in the program. The participants come from different disciplines and sectors, adding vibrancy and global perspectives to the program.
Fostering Stronger Economic and Technology Exchanges

The 2019 Class of IMPA-BRI at Tsinghua University visited a technology enterprise, H3C Company, in Beijing. The visit helped participants better understand the Belt and Road Initiative, and especially its new milestones, policies and initiatives of unimpeded trade.

PROF. EKO PRASODJO, Mag., rer. publ.,
Dean of the Faculty of Administrative Sciences, University of Indonesia

“The seminar provides insights into how regional development strategy is progressing in Asia through the BRI Program. BRI is an opportunity to enhance cooperation among Indonesia, China, and several other countries, with a win-win perspective. Academicians are one of the primary stakeholders in BRI implementation, in which research and publication will be major programs.”

DR. AGUS SUDRAJAT, S.Sos., M.A,
Deputy for Management Study and Innovation of the State Civil Apparatus

“The BRI Program needs more socialization in Indonesia because of its impact to the country’s economic development, as well as several replicable applications in Indonesia, especially in bureaucracy reform (in areas of regulation, organization and budgeting), also in developing capacity and professionalism of the State Apparatus and human resources in general.”

4.3.2 Asia Global Fellows Program

Initiated by the Asia Global Institute at the University of Hong Kong, AGFP is an interdisciplinary global leadership development initiative to nurture future leaders and influencers with a deep understanding of global policy issues from Asian perspectives.

Global Exposure and Networking Opportunities

AGFP provides fellows with opportunities to interact with global thinkers and thought leaders via AGI’s network.
Providing Real Experiences for Students to Learn Practices in Sustainability

In 2013, the Tanoto Initiative at the Wharton School was launched to build academic ties and advance Wharton's research in the ASEAN region, with strong focus on Indonesia. The Tanoto Initiative at Wharton seeks to engage faculty and students more closely with Southeast Asia in five focus areas: The Global Faculty Development Program; Faculty International Seminars; Faculty Research Grants; Wharton Scholarship; and Global Modular Course.

Image above: Dr. Amy Gutmann, President of the University of Pennsylvania (fourth from left); Alissa Lurie, Regional Director for International Relations of the Wharton School (third from right); and John Zeller, Senior Vice President for Development and Alumni Relations of the University of Pennsylvania (far right) at a meeting with Tanoto Foundation’s Board of Trustees in Singapore.

Mentoring Ideas for Action Incubator Competition Winners

The Ideas for Action Incubator Competition invited Indonesian youth to develop innovative ideas to address the Sustainable Development Goals. The winners of this competition received direct mentoring from Wharton School students to cultivate their business plans and advance their implementation.

Global Modular Course participants from The Wharton School of the University of Pennsylvania and Singapore Management University observed the sustainability practices implemented by the RGE group of companies.

Tanoto Foundation collaborated with PT Riau Andalan Pulp and Paper and the Riau University (UNRI) to establish a vocational diploma program in Pulp and Paper Study of Chemical Engineering. It is the first educational program for pulp and paper in Indonesia.

Aligning Education with Industrial Needs

The Diploma program gives UNRI students direct access to the world of pulp and paper, along with the support from industry practitioners and experts.
Medical Research and Sciences

The wealth of a nation is directly linked to the health of its people. By improving health standards through disease intervention research, Tanoto Foundation hopes to remove barriers to economic prosperity for the community. Through research and knowledge sharing, the Foundation aims to advance exchange between East and West to enhance the healthspan and quality of life for Asians.

“We strongly believe in education and the value of quality research.”

Sukanto Tanoto
Professor Cook’s research in the cardiovascular system has seen breakthroughs. In 2017, he made a landmark discovery of the role of interleukin 11 (IL-11) in activating and speeding up heart failure. Clinical trials in advancing the use and development of anti-IL-11 therapies will commence in 2020. The trials will further investigate the therapeutic potential of anti-IL-11 therapies in both acute and chronic liver diseases and the potential role of IL-11 in diabetes and obesity.

Professor Tryggvason’s expertise is in the structure and function of human cells, specifically in developing new embryonic stem cell-based methods for regenerative medicine. In 2019, he developed the first known system for culturing human skin cells for transplants that are completely animal-free. This research - a new method of producing cardiovascular progenitors from stem cells - was done in collaboration with Professor Cook. We are now one step closer to developing a treatment for damaged heart muscles that may be approved by regulatory authorities for use on patients.

Professor Ooi and Associate Professor Low’s research uses sophisticated tools such as genetic markers - an ISO-accredited molecular toolkit - to predict the likelihood of adverse reactions to new drugs or vaccines. This leads to translation of new treatments and preventive vaccines against viral diseases in the shortest possible time. This method enables the drugs to complete the concept-to-clinical trial journey in months, compared to years taken by conventional drug development pathways.
The Sustainable Development Goals

Tanoto Foundation integrates the targets of the United Nations Sustainable Development Goals (SDGs) into all its programs and initiatives. The Foundation is committed to achieving long-term impact by building strategic partnerships that align philanthropy with development goals.

“Together with our development partners, Tanoto Foundation commits to implementing an ambitious, transformative and universal program that works towards poverty alleviation and sustainable development for all.”

Anderson Tanoto

6.1. PARTNERSHIPS FOR SUSTAINABILITY

6.1.1. SDG Academy Indonesia
6.1.2. Localizing SDGs in Riau
6.1.3. Sustainability in Agriculture

6.2. SDG RELATED IMPACT

6.2.1. Programs Alignment with the SDGs
To overcome key challenges in localizing SDGs in Indonesia, Tanoto Foundation worked closely with the government to establish a SDG learning platform for public and private sector stakeholders to fast-track the realization of SDGs in the country.

Since 2016, the Tanoto Foundation has worked with UNDP Indonesia to support the localization of SDGs in Riau Province. This entails a capacity building project to help local governments to institutionalize SDGs in their planning, budgeting, and administrating, thus creating a coherent set of policies. This project involves provincial and district governments, regional development planning agencies, and agencies focused on education and environmental services.

Tanoto Foundation partnered UNDP Indonesia and Asian Agri to launch the Sustainable Palm Oil Initiative (SPOI). The initiative encourages the private sector to play an integral role in achieving the global SDG targets. This initiative catalyzed many sustainable palm oil projects, financing across a broad set of SDGs, and the establishment of a SPOI Center of Excellence to promote best practices.

Challenges in Localizing SDGs in Indonesia

1. The complexity and context-specific nature of sustainability challenges in Indonesia’s diverse geography and population.
2. The need for top-quality government and non-state actors to collaborate effectively to accelerate SDG achievement.
3. The need to source and scale innovative solutions in local communities nationwide.

Localizing SDGs in Riau

Since 2016, the Tanoto Foundation has worked with UNDP Indonesia to support the localization of SDGs in Riau Province. This entails a capacity building project to help local governments to institutionalize SDGs in their planning, budgeting, and administrating, thus creating a coherent set of policies. This project involves provincial and district governments, regional development planning agencies, and agencies focused on education and environmental services.

Supporting the Local Government in Socializing SDGs

Foundation leaders, local and national government representatives and Riau youth celebrate at the Riau Youth for SDGs 2019, a youth declaration event organized by the Provincial Government of Riau in collaboration with Tanoto Foundation and UNDP.

Sustainability in Agriculture

Tanoto Foundation partnered UNDP Indonesia and Asian Agri to launch the Sustainable Palm Oil Initiative (SPOI). The initiative encourages the private sector to play an integral role in achieving the global SDG targets. This initiative catalyzed many sustainable palm oil projects, financing across a broad set of SDGs, and the establishment of a SPOI Center of Excellence to promote best practices.

Inauguration of the SPOI Center of Excellence

Professor Bayu Krisnamurthi, IPB University lecturer and palm oil expert presides over the inauguration ceremony on April 2019 in Pelalawan. Also in attendance are H. Zardewan, Vice Regent of Pelalawan, and Azis Hidayat, Head of ISPO Commission Secretariat, from the Ministry of Agriculture.
### Programs Alignment with the SDGs

Starting in 2018, all Tanoto Foundation programs are designed to prioritise impacts that are aligned with the SDG framework.

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**Improving learning environments**

**Nurturing future leaders**

**Enhancing medical research**
Other Highlights

A. Philanthropic Recognition 70
B. Humanitarian Aid for Sigi and Donggala, Central Sulawesi 70
C. Linqing Jianghe Community Health Service Center 71
Other Highlights
Tanoto Foundation also carried out other initiatives in Indonesia and China

A. Philanthropic Recognition

Heroes of Philanthropy

Members of Tanoto Foundation Board of Trustees, Belinda and Anderson Tanoto were acknowledged as Forbes Heroes of Philanthropy for their significant impact and contributions to various causes. Forbes highlighted Belinda’s and Anderson’s respective notable contributions to early childhood development, leadership and SDG-centered programs.

B. Humanitarian Aid for Sigi and Donggala, Central Sulawesi

In 2018, a magnitude 7.5 earthquake triggered a tsunami that hit Palu and Donggala in Central Sulawesi Indonesia. Tanoto Foundation supported the recovery of devastated communities by reconstructing elementary schools. Aid from monetary donations by RGE companies and Tanoto Foundation staff were doubly matched by Tanoto Foundation.

Helping to Restore Education in the Areas Devastated by Natural Disasters

Basrie Kamba, Director of APR and Ari Gudadi, Tanoto Foundation External Affairs Director, with the school children at Donggala.

C. Linqing Jianghe Community Health Service Center

Renovation of Health Service Center

Tanoto Foundation donated US$670,000 for the renovation of Linqing Xianfeng Road Community Health Service Center and the provision of new medical equipment. The new building was opened in December 2019, offering better medical services to 37,000 people from 34 villages.

Inauguration of SDN 5 Dolo, Sigi District and SDN 13 Sirenja, Donggala District

Classroom Activity at A New School Building

Class resumes in two schools in Sigi and Donggala rebuilt by Tanoto Foundation, under the #rebuildingpalu initiative.